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| STUDY PROGRAMME: Arcaheology |
| Level and Year[[1]](#footnote-1): MA, 1st year  |
| Course Title:Aegean Archaeology |
| Course Description:Bronze-Age Aegean was a cradle of European civilizations, and knowledge of theme is crucial to the understanding of many of the later cultures, especially the Greek civilization, which is studied at numerous courses of the Graduate Study. Students of the third semester of the undergraduate study listened to the course of the Aegean Archeology Basics in which a basic knowledge of the three Aegean Bronze Age civilizations was presented: the Cycladic, Minoan and Mycenaean . In the Aegean archeology course some aspects of these civilizations are elaborated and then placed in the context of other Bronze-Age events in the Middle and Eastern Mediterranean. A special emphasis is placed on the maritime trade in the Mediterranean, and then on the evidence of the connection between the Aegean and its neighboring areas. |
| Semester[[2]](#footnote-2): winter  |
| Lecturer(s)/Teacher(s):Helena Tomas |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4)Presentation and analysis of material via PowerPoint presentations and encouraging discussion among the students during lectures. Selected topics will be analyzed by students. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): seminar, written exam, standard grading |
| Learning Outcomes:Students will be able to explain various aspects of Bronze Age Aegean civilizations and their relations to other contemporary cultures of Anatolia, Levant, Balkans and the Adriatic area. |
| Literature:Obligatory:1. E. Cline (ur.), The Oxford Handbook of the Bronze Age Aegean (ca. 3000–1000 BC), Oxford, 2010.2. Robert Laffineur & Emanuele Greco: EMPORIA. Aegeans in the Central and Eastern Mediterranean. Proceedings of the 10th International Aegean Conference / 10e Rencontre égéenne internationale, Italian School of Archaeology in Athens, 14-18 April 2004, Liège, 2005.3. Robert Laffineur & Lucien Basch (ur.): THALASSA. L'Egée préhistorique et la mer. Actes de la 3e Rencontre égéenne internationale de l'Université de Liège, Station de recherches sous-marines et océanographiques, Calvi, Corse, 23-25 avril 1990, Liège, 1991.4. H. Tomas, Prapovijesni Kikladi. Kulture ranoga brončanog doba na kikladskome otočju u Grčkoj, Zagreb, 2016.Optional:Ioanna Galanaki, Helena Tomas, Yannis Galanakis & Robert Laffineur (ur.): BETWEEN THE AEGEAN AND BALTIC SEAS. PREHISTORY ACROSS BORDERS. Proceedings of the International Conference, Bronze and Early Iron Age Interconnections and Contemporary Developments between the Aegean and the Regions of the Balkan Peninsula, Central and Northern Europe, University of Zagreb, 11-14 April 2005, Liège, 2007. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)