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| STUDY PROGRAMME: Ethnology and Cultural Anthropology | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title: **Anthropology of Place and Space** | | |
| Course Description:  The course gives an introduction to the anthropology of place and space. The first part of the course is focused on the explanations of basic terms and concepts used in the interdisciplinary study of space, such as *space*, *place*, *sense of place*, *non-places*, *landscape*; *embodied spaces*,  *gender spaces*, *inscribed spaces*, *contested spaces*, *transnational spaces*, etc. This introduction is followed by methodological topics and exercises that help students to learn (theoretically and practically) the process of ethnographic research of space/place. The following topics – (Cultural) Regions, (Cultural) Landscapes; Urban spaces; Architecture and housing – give an insight into three broader research areas, with number of research case studies and different theoretical approaches given by researchers from several disciplines (Augé, Basso, Feld, Gupta, Ferguson, Hirsch, Lawrence-Zuniga, Low, Yi-Fu Tuan, Relph, O'Hanlon, ...). Parallel with lectures students conduct ethnographic field work supervised by the professor. | | |
| Semester[[2]](#footnote-2): Summer | | |
| Lecturer(s)/Teacher(s): Dr Sanja Loncar | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) Lectures, Seminars, Fieldwork; E-Learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1,5 | 1,5 |
| Exercises: |  |  |
| Seminars: | 1,5 | 1,5 |
| ECTS: 5 ECTS | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English, B2-C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: Lectures during Office Hours, Discussion during Office Hours, Fieldwork; E-Learning (Omega) | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Consultations Attendance (during Office Hours), Practical Work (Fieldwork), Essay, Oral exam  Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:    Program and generic learning outcomes:  - to use professional terminology and define basic concepts in ethnology and cultural anthropology  - to expose and describe the history of ethnological and cultural anthropological research  - conceive and conduct simple qualitative research  - to know and apply the basic ethical standards of the profession  - apply basic theoretical and methodological concepts in concrete research situations  - collect literature and use it in professional work  - publicly present research results (orally and in writing)  - Use foreign languages ​​in scientific and professional work and communication  use professional terminology and define basic concepts in ethnology and cultural anthropology  - to expose and describe the history of ethnological and cultural anthropological research  - design and conduct simple qualitative research  - to know and apply the basic ethical standards of the profession  - Apply basic theoretical and methodological concepts in concrete research situations  - collect literature and use it in professional work  - Publicly present the research results orally and in writing  - Use foreign languages ​​in scientific and professional work and communication  Specific course outcomes:  - to enumerate and describe the basic terms and concepts of anthropology of space and space  - Identify and list individuals highlighted by theoretical reflections or research in anthropology of places and space  - Enumerate and describe examples of space and space research in ethnology and cultural anthropology  - analyze the processes of creation of space and space as a culture-created constructs  - design and conduct a simple qualitative research using concepts of anthropology of space and space  - to know and apply the guidelines of the Ethical Code of the Croatian Ethnological Society in the research of topics from anthropology of places and space  - collect and critically analyze the literature from anthropology of space and space  - use professional and scientific literature in designing and conducting qualitative research topics from anthropology of places and space | | |
| Compulsory literature:  Augé, M. 2001. Non-Places. Introduction to an Anthropology of Supermodernity / *Nemjesta. Uvod u moguću antropologiju supermoderniteta*. Karlovac: Naklada DAGGK.  Čapo, J. i V. Gulin Zrnić, ur. 2011. *Mjesto, nemjesto : interdisciplinarna promišljanja prostora i kulture*. Zagreb : Institut za etnologiju i folkloristiku ; Ljubljana : Inštitut za antropološke študije, Znanstvenoraziskovalni center Slovenske akademije znanosti in umetnosti.  Feld,S. i K. H. Basso, ur. 1996. *Senses of place*. Santa Fe, New Mexico: School of American Research Advanced Seminar Series.  Gupta,A.i J.Ferguson**,** ur. 1997. *Culture, Power, Place. Explorations in Critcal Anthropology*. Durham, London: Duke University Press.  Hirsch,E. i M. O'Hanlon, ur. 1995. *The Anthropology of Landscape. Perspectives on Place and Space.* Oxford: Oxford University Press.  Low, S. M. i D. Lawrence-Zuniga, ur. 2003. *The Anthropology of Space and Place : Locating Culture*. Oxford, Malden, Mass.: Blackwell Publishing. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)