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| STUDY PROGRAMME:  Archaeology | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  Archaeological Theory | | |
| Course Description:  To introduce students to the development of scientific thought in archeology with special focus on prehistoric archeology. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s):  Rajna Šošić Klindžić | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  lecture | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  written assignments during the course, written exam, standard grading | | |
| Learning Outcomes:  Students will be able to list and discuss the basic sociological and philosophical directions that have influenced archeological theories;  to list and discuss the main archaeological theories and the circumstances of their formation;  to understand, evaluate, and critically question the importance of the theory of archeological interpretations | | |
| Literature:  1. Johnson, M., 2009, Archaeological Theory: An Introduction, Willey-Blackwell  2. Olsen, B. 2002, Od predmeta do teksta, Geopoetika, Beograd  3. Trigger, B. 2006, A History of Archaeological Thought, Cambridge University Press | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)