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| STUDY PROGRAMME: Archaeology |
| Level and Year[[1]](#footnote-1): BA, 3rd year  |
| Course Title:Ars amatoria. Ancient Greek and Roman sexuality in the light of archaeological material |
| Course Description:The aim of this course is to provide an insight into different aspects of the sexuality of ancient Greeks and Romans. The rich epigraphic and archeological material allows us to interpret the sexual life in the ancient societies. Students can acquire knowledge of the different aspects of sex, sexuality and sexual identity in the Antiquity. They will be able to compare today's perception of these topics with the perception of ancient Greeks and Romans. The course will introduce some of the contemporary taboos on sexuality and place them in the realms of the sexuality in ancient Greece and Rome. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s):Domagoj Tončinić, Iva Kaić, Vinka Matijević |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4)teaching through lectures |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam, standard grading |
| Learning Outcomes:1. Students can acquire knowledge of the different aspects of sexuality in the Antiquity2. Students can compare today's perception of these topics in relation to the perception of ancient Greeks and Romans3. Students can get acquainted with some of the modern sexual taboos that were not present in the Classical culture |
| Literature:1. M. B. Skinner, Sexuality in Greek and Roman Culture, Oxford 2005.2. J. Larson, Greek and Roman Sexualities: A Sourcebook, London – New York 2012.3. T. K. Hubbard, A Companion to Greek and Roman Sexualities, Malden, MA and Oxford 2014. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)