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| STUDY PROGRAMME: Romanian Language and Literature |
| Level and Year[[1]](#footnote-1): MA, 1st or 2nd year |
| Course Title: Language of the Bayash Roma in Croatia - Bayash-Romanian Dialects |
| Course Description: Linguistic description of Daco-Romanian varieties spoken by the Bayash Roma minority in Croatia |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s): Petar Radosavljević (Assistant Professor) |
| Teaching Language (regular)[[3]](#footnote-3): Croatian and Romanian |
| Teaching Methods (regular):[[4]](#footnote-4) lectures/seminars |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Romanian B2 or Croatian B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Practical work, Oral Exam, standard grading system |
| Learning Outcomes: Identify relevant historical and sociolinguistic data on Bayash Roma (in Croatia and in general); Identify main linguistic features (phonological and morphological) of Bayash Romanian in Croatia; Recognize differences and similarities of Bayash Romanian and other Daco-Romanian varieties; Identify main characteristics of Croatian-Bayash language contact; Get acquainted with basics of work on linguistic corpus - transcribed texts and audio materials; Identify a Bayash variety (transcribed or audio); Translate Bayash Romanian texts |
| Literature: Radosavljević, P. Jezik Roma Bajaša na teritoriju Republike Hrvatske, doctoral thesis, Zagreb: Filozofski fakultet Sveučilišta u Zagrebu; Selected articles that students will receive during lectures.  |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)