|  |
| --- |
| STUDY PROGRAMME: MASTER IN EDUCATION IN SPANISH LANGUAGE AND LITERATURE |
| Level and Year[[1]](#footnote-1): MA; 1st year |
| Course Title: CERF |
| Course Description: Learn about the basic concepts related to learning, teaching and evaluating foreign languages. Understand their implications in the teaching and evaluation process. Critically consider the offered strategies for developing linguistic and communication skills. Valorize activities and exercises according to the levels d by CERF. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s): Mirjana Polić Bobić; Dunja Frankol |
| Teaching Language (regular)[[3]](#footnote-3): Spanish |
| Teaching Methods (regular):[[4]](#footnote-4)seminar |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest(exchange) students: Spanish B2 |
| Teaching Methods[[6]](#footnote-6)for guest (exchange) students: L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Written and Oral Exam; Standard |
| Learning Outcomes: Define basic concepts related to learning, teaching and evaluation of foreign languages; apply the adopted terms in the analysis of language activities; analyze learning strategies; link the reference levels with the learning process / adoption and language teaching; Identify and explain common references in the evaluation and evaluation process |
| Literature: |

1. BA, MA, PhD; 2ndyear … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be heldin regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)