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| STUDY PROGRAMME:  English Language - Linguistics | | |
| Level and Year[[1]](#footnote-1): MA, 4th year | | |
| Course Title:  Cognitive linguistics | | |
| Course Description:  The Course introduces students to American Linguistics, its protagonists and basic ideas about the interconnection between language, culture and thought. On the basis of this tradition, students are introduced to the basic tenets of Cognitive Linguistics, with special emphasis on the notions of prototype, category, schema and domain. Special attention is payed to the similarities and differences between Structuralist, Generative and Cognitive approaches to grammar. | | |
| Semester[[2]](#footnote-2): summer, 2019/2020 | | |
| Lecturer(s)/Teacher(s):  Prof. Milena Žic Fuchs, PhD/ Janja Čulig, assistant | | |
| Teaching Language (regular)[[3]](#footnote-3): English | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lectures, classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: yes | 4 | 60 |
| Exercises: no |  |  |
| Seminars: no |  |  |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class attendance, written exam, standard institutional grading system | | |
| Learning Outcomes:  Students will learn the basic tenets of Cognitive Linguistics, more specifically, Cognitive Semantics and Cognitive Grammar. | | |
| Literature:  **Croft**. W. i **Cruse**, Alen, D. (2004), *Cognitive Linguistics.*Cambridge University Press **Dirven**, R. i **Verspoor**, M. (1998), *Cognitive Exploration of Language and Linguistics*. John Benjamins Publishing Company.  **Lakoff**, G. (1987), *Women, Fire and Dangerous Things, What Categories Reveal about the Mind.*Chicago and London: The University of Chicago Press **Langacker**, R. W. (1987),*Foundations of Cognitive Grammar: Theoretical Prerequisites, Volume I.*Stanford University Press | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)