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| STUDY PROGRAMME: | | |
| Level and Year[[1]](#footnote-1): BA, 2nd and 3rd year | | |
| Course Title:  Cognitive Linguistics | | |
| Course Description:  The goal of the course is to introduce students to the field of cognitive linguistics, one of the leading contemporary functional approaches to language. The course deals with the basic questions about the relationship between language and the mind, as well as the importance of culture in understanding and interpreting language structures. | | |
| Semester[[2]](#footnote-2): winter semester | | |
| Lecturer(s)/Teacher(s): Prof. Ida Raffaelli | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) lectures, presentations and exercises in the classroom, Omega | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Oral exam, Standard | | |
| Learning Outcomes:  1. list and define the main terms of the discipline, 2. describe the main characteristics of cognitive linguistics, 3. describe differences between formal and functional approaches to language, 4. critically evaluate literature in the field of cognitive linguistics, 5. apply cognitive linguistic methods to analyze language data | | |
| Literature:   1. Lakoff, George. 1987. Women, Fire and Dangerous Things, What Categories Reveal About Mind. Chicago: University of Chicago Press 2. Taylor; John R. 2003. Cognitive Grammar. New York: Oxford University Press 3. Žic-Fuchs, Milena. 2009, Kognitivna lingvistika i jezične strukture: engleski present perfect. Zagreb: Globus 4. Raffaelli, Ida. 2015. O značenju. Uvod u semantiku. Zagreb: Matica hrvatska | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)