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| STUDY PROGRAMME: **Czech Language and Literature** | | |
| Level and Year[[1]](#footnote-1): MA, 4th and 5th year | | |
| Course Title: Common Czech | | |
| Course Description: The course conceptualizes language as a process and a frame for various realizations or varieties, such as standard and non-standard dialects, sociolects, styles and jargons with an emphasis on the specifics of Czech language- the Common Czech. It deals with describing and interpreting the function of Common Czech in specific communities, understanding code switching and presents the main characteristic of Common Czech (phonological, morphological, lexical). Apart from analyzing live shows and recordings of native Czech speakers the students use the Corpora of Prague Spoken Czech (PMK) for acquiring texts. | | |
| Semester[[2]](#footnote-2): The course is not held every year | | |
| Lecturer(s)/Teacher(s):  Slavomira Ribarova | | |
| Teaching Language (regular)[[3]](#footnote-3): Czech | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; Corpora; Fieldwork | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Czech C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Seminar paper, Practical work, Written exam | | |
| Learning Outcomes:  Enabling students to understand the link between Standard and Common Czech in order to critically consider its usage in practice and broaden their language skills. | | |
| Literature:  Adamovičová A., Čermák F. , Pěšička J. (2008): *Čítanka mluvené češtiny*. Karolinum, Praha.  Čechová M.a kol. (1997) *Současná česká stylistika*. ISV, Praha.  Čermák F. (1996): *Obecná a spisovná čeština: Poměr, funkce a metodologie* In Spisovnost a nespisovnost dnes, Sb. prací Ped. fakulty MU v Brně, sv. 133, ř. jaz. a lit. č. 27, ed. R. Šrámek, Brno, 14-18  Čermák F. (1997) *Obecná čeština: je součástí české diglosie?,* Jazykovědné aktuality XXXIV, Praha 34-43.  Čmejrková, S., Hoffmannová, J (eds.) (2011): *Mluvená čeština: hledání funkčního rozpětí*, Academie, Praha.  Grepl, M. (1962): K podstatě a povaze rozdílů mezi projevy mluvenými a psanými. In Otázky slovanské syntaxe I. Praha, s. 342–345  Hausenblas, K. (1963): O studiu syntaxe běžně mluvených projevů. In Otázky slovanské syntaxe I. Praha: SPN, 313–323  Hronek J. (1972): *Obecná čeština*. Praha: Universita Karlova.  Chaloupek, J. (1986): *Dichotomie spisovnosti a nespisovnosti.* Brno.  kol., (1983, 1988):*Slovník české frazeologie a idiomatiky I. - III.*, Academia, Praha  kol., (2006): *Slovník nespisovné češtiny*, Maxdorf, Praha.  Müllerová, O. (l994)*Mluvený text a jeho syntaktická výstavba*. Academia,Praha.  Müllerová, O., Hoffmannová J. (1992): *Mluvená čeština v auten. textech* H-H Praha.  Sgall P.(1963) *K diskusi o obecné a spisovné češtiny.* Slovo a slovesnost 24, 244- 254.  Sgall P., Hronek J., (1992): *Čeština bez příkras* H-H Praha  Townsend C. E. (1990): *A description of Spoken Prague Czech.* Columbus (Ohio): Slavica Publishers, Inc..  <http://ucnk.ff.cuni.cz>  Aktualni on-line rječnici i jezični priručnici | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)