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| STUDY PROGRAMME: **Czech Language and Literature** |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title: **Contemporary Czech Language II** |
| **Course Description:**The course focuses on the more specific aspects of the contemporary Czech language, placing particular emphasis on different types of clause and their properties in order to help students improve their written and oral communication skills. It also includes the analysis of texts in order to enable students to expand their vocabulary and raise their cultural competence. |
| Semester[[2]](#footnote-2): Summer |
| Lecturer(s)/Teacher(s):Slavomira Ribarova |
| Teaching Language (regular)[[3]](#footnote-3): Czech |
| Teaching Methods (regular):[[4]](#footnote-4)Direct instructions: teaching through exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning; Other (Extracurricular activities) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 4 | 60 |
| Seminars: |  |  |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:Czech B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, Essay, Practical work, Written exam, Oral ExamStandard |
| Learning Outcomes:Acquiring language proficiency in Czech language on C1 level according to the CEFR |
| Literature: Adamovičová, A. (2003): *Nebojte se češtiny*, Praha..Filipová, K., Luttererová J., Švamberk, Z. (1997): *České texty k jazykovému rozboru s cvičeními pro zahraniční studenty*, UK, Praha.kol., (1993): *Pravidla českého pravopisu* (Školní vydání), Praha. kol., (1994): *Slovník spisovné češtiny pro školu a veřejnost*, Academia, Praha.Levý, J. (1998): *Umění překladu*, Praha.Ribarova, Z., Ribarova S. (2015): *Češka gramatike s vježbama*, Zagreb.Sesar, D.(2001): *Češki u 30 lekcija*, FF-press, Zagreb.  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)