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| STUDY PROGRAMME: **Czech Language and Literature** | | |
| Level and Year[[1]](#footnote-1): BA, 3nd year | | |
| Course Title: **Contemporary Czech Language V** | | |
| Course Description: The course focuses on normative grammar of the contemporary Czech language, placing special emphasis on broadening the basic language skills (phonetic exercises, declination, conjunction, orthography), as well as on vocabulary acquisition (conversation, discussions, writing, retelling) in order to expand vocabulary and develop written and oral communication skills. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Eva Pallasová | | |
| Teaching Language (regular)[[3]](#footnote-3): Czech | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through exercises and teacher-led demonstrations in the classroom; Classroom discussion; E-learning. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 6 | 90 |
| Seminars: |  |  |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Czech B1/B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L 1 | | |

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| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Practical work, Written exam, Oral Exam  Standard |
| Learning Outcomes: Acquiring language proficiency in Czech language on B1/B2 level according to the CEFR |
| Literature:  Bischofová, J. i sur. (1999): *Čeština pro středně a více pokročilé*, Praha.  Bischofová, J. i sur. (1999): *Pracovní sešit k učebnici “Čeština pro středně a více pokročilé”*. Praha.  Ribarova, Z., Ribarova S. (2015): *Češka gramatike s vježbama*, Zagreb.  Sesar, D. (2001): *Češki u 30 lekcija*, Zagreb.  Trnková, A. (1994): *Textová cvičebnice českého jazyka II.*, Praha. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)