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| STUDY PROGRAMME: Czech Language and Literature | | |
| Level and Year[[1]](#footnote-1): MA | | |
| Course Title: Contemporary Czech Syntactic Theories | | |
| Course Description:  The course focuses on two syntactic theories developed by contemporary Czech linguists (Two Level Valency Syntax by František Daneš and Functional Generative Description by Petar Sgall) as well as on their most important applications in the syntactic description of Czech and the creation of the Prague Dependancy Threebank. | | |
| Semester[[2]](#footnote-2): Winter 2019/20 (The course is not held every year) | | |
| Lecturer(s)/Teacher(s): Petar Vuković | | |
| Teaching Language (regular)[[3]](#footnote-3): Czech | | |
| Teaching Methods (regular):[[4]](#footnote-4) Lectures / Seminars | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Czech, C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: Lectures / Seminars | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Written exam, Oral Exam; Standard Grading | | |
| Learning Outcomes:  Students will be able to describe and explain the most important characteristics of the two theories and their applications. They will be able to use the concepts proposed within these theories in syntactic analysis. | | |
| Literature:   1. Daneš, F. i Z. Hlavsa. *Větné vzorce v češtině*. Praha, 1981. 2. Sgall, P. *Úvod do teoretické a počítačové lingvistiky, I. svazek – Teoretická lingvistika*. Praha, 2002. 3. Panevová, J. et al. *Mluvnice současné češtiny 2 / Syntax češtiny na základě anotovaného korpusu*. Praha, 2014. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)