**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Spanish Language and Literature | | |
| Level and Year[[1]](#footnote-1): BA, 2nd year | | |
| Course Title: Contemporary Spanish Syntax 2 (*Sintaxis del español contemporáneo 2*) | | |
| Course Description: Syntactic analysis of complex sentences in Spanish language. | | |
| Semester[[2]](#footnote-2): Summer, 2018/19 | | |
| Lecturer(s)/Teacher(s): Bojana Mikelenić | | |
| Teaching Language (regular)[[3]](#footnote-3): Spanish | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through lectures and seminars and teacher-led demonstrations in the classroom | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Spanish B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Practical work, Written exam; Grading: Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:   1. Categorize basic syntactic concepts. 2. Syntactically analyze the complex sentences in Spanish. 3. Differentiate between dependent and independent clauses in Spanish. 4. Reach conclusions independently on the basis of linguistic literature. 5. Link the theoretical knowledge with the practical syntactic analysis. 6. Use the learned syntactic structures in speech and writing. | | |
| Literature:   1. Gómez Torrego L. (2003): Análisis sintáctico: teoría y práctica. Ediciones SM, Madrid. 2. Gili Gaya S. (1973): Curso superior de sintaxis española. Bibliograf, VOX, Barcelona. 3. Campos H. (1993): De la oración simple a la oración compuesta. Georgtown Universitiy Press, Washington D.C. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)