|  |  |  |
| --- | --- | --- |
| STUDY PROGRAMME:  Spanish language and literature | | |
| Level and Year[[1]](#footnote-1): MA | | |
| Course Title:  **Derivational Morphology of the Spanish Language** | | |
| Course Description:  The students will be familiarized with the processes of word formation in Spanish at all language levels, analyzing texts and corpuses. Students will also be introduced with the basics of lexicology and the loanwords. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s): Maša Musulin | | |
| Teaching Language (regular)[[3]](#footnote-3): Spanish | | |
| Teaching Methods (regular):[[4]](#footnote-4) Teaching through lectures and seminars; Presentations; Classroom discussion; E-Learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Spanish B2 – C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class attendance, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam  Standard grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  1. Student will be able to identify the different processes of a word formation in Spanish.  2. Student will be able to link the word formation with current social changes and technology development.  3. Student will be able to work on corpuses and form their own specific corpus for the purposes of this class. | | |
| Literature:   1. Alvar Ezquerra, M. (1993): La formación de palabras en español. Arco-Libros, Madrid 2. Lang, Mervin F. (1992). Formación de palabras en español. Morfología derivativa productiva en el léxico moderno. Cátedra, Madrid 3. Alvar Ezquerra, M. (2003). La enseñanza del léxico y el uso del diccionario. Arco-Libros, Madrid 4. Jover Gómez-Ferrer, G. (1999). Formación de palabras en español. Octaedro, Barcelona 5. Pena, J. (1994-1995). Formación de palabras, gramática y diccionario, Revista de Lexicografía, Volumen I 6. Caie, G. D. et al. (2006). The power of Words, Amsterdam – New York 7. Guerrero Ramos, G. (1995). Neologismos en el español actual, Madrid, Arco Libros. 8. Alvar Ezquerra, M.; Miró Domínguez, A. (1983), Diccionario de siglas y abreviaturas, Madrid, Alhambra 9. Almela Pérez, R. (1999). Procedimientos de formación de palabras en español, Barcelona, Ariel 10. Bajo Pérez, E. (1997). La derivación nominal en español. Arco-Libros, Madrid | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)