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| STUDY PROGRAMME:  **Portuguese Language and Literature** | | |
| Level and Year[[1]](#footnote-1): MA, 2nd year | | |
| Course Title:  **European, Brazilian and African varieties of Portuguese** | | |
| Course Description:  Through the practical analysis of texts, students are introduced to the Brazilian and African variants of Portuguese and practice identifying the linguistic features in which the variation within the Portuguese language system is manifested. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Nina Lanović | | |
| Teaching Language (regular)[[3]](#footnote-3): Portuguese and Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through seminars and exercises; presentations; classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Portuguese B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Practical work, class attendance | | |
| Learning Outcomes:  Students will be able to identify and explain the specificities of the linguistic variation itself, especially regarding the vertical variation. Based on the knowledge acquired previously in the linguistic and grammar courses, they will be able to identify and describe the linguistic features in which the variation within the Portuguese language system is manifested. | | |
| Literature:  Raposo *et al.* Gramática do Português (Vol I). Lisboa: Fundação Calouste Gulbenkian, 2013. – chapters: „O português do Brasil“ (145-154) i „O português em África“ (157-178)  Mateus, M. H. Mira *et al.* Gramática da Língua Portuguesa. Lisboa: Editorial Caminho, S.A., 2003. – Parte I – „Língua Portuguesa: unidade e diversidade“  Faria, I. Hub *et al.* Introdução à Linguística Geral e Portuguesa. Lisboa: Editorial Caminho, S.A., 1996. – Cap. 6 – Sintaxe; Cap. 11 – Línguas em contacto  Cunha, C.; Cintra, L. F. Lindley. Nova Gramática do Português Contemporâneo. Lisboa: Edições João Sá da Costa, 1999. – chapter „Domínio Actual da Língua Portuguesa“ (9-25)  Cuesta, P. Vasquez; Luz, M. A. Mendes da. Gramática da Língua Portuguesa. Lisboa: Edições 70, 1983. – chapter „Noções de Geografia da Língua Portuguesa“ (52-158)  Martins, A. M.; Carrilho, E. (*ur.*). Manual de Linguística Portuguesa. Berlin: De Gruyter Mouton, 2016. – chapter „O português em contacto em África“ (43-67)  Neto, S. da Silva. História da Língua Portuguesa. Rio de Janeiro/Lisboa: Presença/Dinalivro, 1992. – chapter „Expansão da língua“ (427-443; 513-547) i „A língua portuguesa no Brasil“ (581-622)  Teyssier, P. História da Língua Portuguesa. Lisboa: Livraria Sá da Costa Editora, 1997. – chapters IV i V (75-99) | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)