**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: SPANISH LANGUAGE AND LITERATURE  Teaching Spanish as a foreign language | | |
| Level and Year[[1]](#footnote-1): MA, 2nd year | | |
| Course Title: EVALUATION AND ASSESSMENT | | |
| The course gives an overview of issues related to evaluation and assessment of communicative competence in a foreign language, with specific focus on learning Spanish. It provides overview of evaluation and testing types and techniques. Special emphasis is placed in presenting and analysing examples of summative/formative tests in Spanish language teaching. Students are also required to draft their own tests based on provided guidelines. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s): prof. dr. sc. Mirjana Polić Bobić; Andrea-Beata Jelić, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions, presentations, classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | / | / |
| Exercises: | / | / |
| Seminars: | 2 | 30 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Croatian C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Seminar paper, Oral exam. Standard grading system. RA. C+ | | |
| Learning Outcomes:   1. – define and explain key concepts related to evaluation and assessment in foreign language learning 2. – describe types of evaluation and assessment scales 3. – explain basic features of individual types of evaluation 4. – explain basic features of individual types of assessment scales 5. – analyse the tasks by which different components of communicative competence are assessed 6. – individually draft exercises for appropriate assessment of different components of communicative competence in learning Spanish as a foreign language 7. – plan all aspects of evaluation adapted to the context of learning related to Spanish as a foreign language | | |
| Literature:   * Eres Fernández, I. Gretel M., Rádis Baptista, Lívia Márcia Tiba (2010), *La enseñanza de lenguas extranjeras y la evaluación*, Madrid: Arco Libros. * Figueras Casanovas, N., Puig Soler, F. (2013), *Pautas para la evaluación del español como lengua extranjera*, Madrid: Edinumen. * Petrović, E. (1998), *Teorija nastave stranih jezika*, Zagreb: Školska knjiga. * Prebeg Vilke, M. (1998), *Uvod u glotodidaktiku*, Zagreb: Školska knjiga. * Vijeće Europe (2001), *Zajednički europski referentni okvir za jezike*, Zagreb: Školska knjiga. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)