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| STUDY PROGRAMME: Archaeology |
| Level and Year[[1]](#footnote-1): BA, 3rd year |
| Course Title:Everyday life in Roman Provinces |
| Course Description:The course aims to present the cultural and civilizational characteristics of Roman material culture and the society in the Roman provinces by offering a practical work with small archaeological finds from archaeological excavations. |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s):Domagoj Tončinić / Domagoj Tončinić, Vinka Matijević, Mirna Vukov |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4)teaching through exercises |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 2 | 30 |
| Seminars: |  |  |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, practical work, discussion |
| Learning Outcomes:1. Students will be able to place the acquired knowledge in a broader geographic and cultural context.2. Students will be able to connect and integrate acquired knowledge and skills.3. Students will be able to interpret the archaeological data.4. Students will be able to chronologically and typologically determine the artifacts.5. Students will acquire the skills necessary for further studying at the graduate level.  |
| Literature:The list of compulsory and obligatory literature is not permanent because it depends on the type of the archaeological site whose finds are the subject of exercises as well as the documentation that has being worked on at the exercises. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)