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| STUDY PROGRAMME: Linguistics |
| Level and Year[[1]](#endnote-1): BA, 1st year |
| Course Title: General Linguistics |
| Course Description: Within the course, students acquire the ability to comprehend fundamental linguistic topics and problem areas within different intralinguistic and extralinguistic disciplines, and are introduced to basic linguistic terminology, which allows them to peruse current linguistic literature. Students are also familiarized with structuralist linguistics, as well as the four basic linguistic disciplines: phonology, morphology, syntax and semantics. The course lays the necessary foundations for further studies in linguistics.  |
| Semester[[2]](#endnote-2): Winter semester |
| Lecturer(s)/Teacher(s): Professor Vlasta Erdeljac, PhD Senior Lecturer Ivana Simeon, PhD   |
| Teaching Language (regular)[[3]](#endnote-3): Croatian |
| Teaching Methods (regular):[[4]](#endnote-4) lectures, seminars, presentations, classroom discussions, e-learning (Omega) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 2 | 30 |
| ECTS: 5 |
| Teaching language and level[[5]](#endnote-5) for guest (exchange) students: English B2 |
| Teaching Methods[[6]](#endnote-6)for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#endnote-7) and Grading[[8]](#endnote-8): Class attendance, 5 preliminary exams, seminar paper and oral presentation. Standard, institutional grading system. |
| Learning Outcomes:1. Mastering the main metalinguistic terminology, comprising universal features of human languages, nature and origins of language, different linguistic identities, functions of language and principles of organization of language.
2. Differentiating between various theoretical approaches in linguistics, both historical and contemporary (structuralist, generativist, functionalist).
3. Explaining the perspectives and criteria of the linguistic and scientific approach to language as a universal, shared and individual phenomenon.
4. Determining individual segments of the speech act and the related functions of language.
5. Differentiating between the synchronic and diachronic perspective in the approach to and description of language.
6. Differentiating between the linguistic and the standardological position in linguistic analysis.
7. Differentiating between main linguistic terms and conducting an elementary analysis of utterances within individual linguistic disciplines – phonetics, phonology, syntax and semantics.
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| Literature:* In English for foreign students. To be agreed upon with professors teaching the course in question, at the beginning of the semester.
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2ndyear … [↑](#endnote-ref-1)
2. Winter, Summer, Academic Year [↑](#endnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#endnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#endnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#endnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#endnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#endnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#endnote-ref-8)