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| STUDY PROGRAMME:  Archaeology | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  Historical Overview of the Development of Archaeology | | |
| Course Description:  The aim of the course is to link the historical periods with the development of a man's idea of his own past, which for a few centuries ultimately enabled the development of contemporary archeology, parallel to and influenced by other scientific disciplines. The course will elaborate in detail the existing notes and insights on the understanding and interpretation of the "old" during the period of written history. The knowledge gained through the course will enable students to have a critical understanding of the development of discipline as well as an understanding of the importance of political and social opportunities in creating images of man and the past in every period, including in the contemporary world. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Rajna Šošić Klindžić | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  lectures, discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  essay, colloquium, written exam, standard grading | | |
| Learning Outcomes:  Students will be able to critically reflect on a certain historical period and the way of understanding the past in that period;  to identify the importance of governing structures and public opinions in relation to their own past and other cultures;  will be able to list achievements in other scientific disciplines, that have affected the development of archeology;  will be able to explain the role of certain historical events in understanding the antiquity and the changeability of the world and the existence of different cultures | | |
| Literature:  Compulsory:  1. Goodrum, M.R. 2002 The meaning of ceraunia: Archaeology, natural history and the interpretation of prehistoric stone artefacts in the eighteenth century  2. Schnapp A.,1996. The Discovery of the Past, British Museum Press  3. Sklenaŕ K., 1983 Archaeology in Central Europe: the first 500 years. Leicester University Press  4. Trigger B., 1989 A history of Archaeological Thought. Cambridge University Press.  Optional:  Daniel, G. (ed.) 1981 Towards a History of Archaeology, Thames and Hudson; znanstveni radovi vezani uz povijest discipline i povijesni izvori. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)