**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: SPANISH LANGUAGE AND LITERATURE Teaching Spanish as a foreign language  |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title: History of Language Teaching Methods |
| Course Description: The aim of the course is to familiarize students with the history of language teaching methodology and with the main characteristics of the Grammar-translation method, the Reform Movement, the Direct Method, the Structuralism in language teaching and the 70´alternative methods (TPR, Sugestopedia, The Silent Way and CLL) and to critically approach to language teaching methods. |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s): prof. dr. sc. Mirjana Polić Bobić; Ana Gabrijela Blažević, prof. |
| Teaching Language (regular)[[3]](#footnote-3): Spanish |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 0 | 0 |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Spanish, B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Preliminary exam or Written exam, Oral Exam. Standard grading system. RA. C+ |
| Learning Outcomes:* to define the main concepts of language teaching methods (method, approach, design and procedures)
* to describe, explain and critically compare main language teaching methods through history
* to discuss the pros and cons of divers methods
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| Literature:Mandatory literature:• Melero Abadía, P. (2000) Métodos y enfoques en la enseñanza/aprendizaje del español como lengua extranjera. Madrid : Edelsa.• Richards, J. C. y Rodgers, T. S. (2001) Enfoques y métodos en la enseñanza de idiomas. Madrid : Edinumen.• Zanón, J. (2007) Psicolingüística y didáctica de las lenguas : una aproximación histórica y conceptual. marcoELE : revista de didáctica ELE, 5, 1-30. URL: http://marcoele.com/descargas/5/zanon-psicolinguistica.pdf (artículo originalmente publicado en Cable, 2(1988), 47-53; 3(1989) 22-32.Additional literature:• Bateman, B.; Lago, B. (2011) Methods of language teaching. London : Routledge. URL: http://hlr.byu.edu/methods/content/index.html• Diccionario de términos clave de ELE. URL: http://cvc.cervantes.es/ensenanza/biblioteca\_ele/diccio\_ele/diccionario/• Fernández Martín, P. (2009) La influencia de las teorías psicolingüísticas en la didáctica de lenguas extranjeras : reflexiones en torno a la enseñanza del español L2. marcoELE : revista de didáctica ELE, 8, 1-33. URL: http://marcoele.com/descargas/9/fernandez\_psicolinguistica.pdf • Kumaravadivelu, B. (2006) Understanding language teaching : from method to postmethod. Mahwah, N.J. : Lawrence Erlbaum Associates. • Larsen-Freeman, D. (2000) techniques and Principles in Language Teaching. Oxford ; New York : Oxford University Press.• Sánchez Pérez, A. (1992) Historia de la enseñanza del español como lengua extranjera. Madrid : SGEL. http://www.um.es/lacell/miembros/asp/masterELE/histoele.pdf• Sánchez Pérez, A. (1997) Los métodos de la enseñanza de idiomas. Madrid. SGEL. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)