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| STUDY PROGRAMME: Phonetics |
| Level and Year[[1]](#footnote-1): Graduate studies of Rhetoric |
| Course Title: History of Rhetoric |
| Course Description: The main purpose of this course is gaining knowledge on development of rhetoric throughout history, to understand its impact on civilization and society growth. Goal is to introduce the most important rhetorical theorists and speakers to the students, to understand rhetorical principles in different periods and to learn basic terms in rhetorical theory (speech structure, arguments, style etc.) and their development and changes through different times.  |
| Semester[[2]](#footnote-2): Summer |
| Lecturer(s)/Teacher(s): Gabrijela Kišiček |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Lectures, Seminars |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 |  |
| Exercises: |  |  |
| Seminars: | 2 |  |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance and activity in analyzing historical texts, presentation of the specific topic in the history of rhetoric, written exam.  |
| Learning Outcomes:1. 1. analysis of rhetorical characteristics of historical speeches
2. 2. style evaluation of different historical speeches (figures of speech)
3. 3. speech structure analysis and evaluation
4. 3. structuring public speaking exercises (based on Progymnasmata model)
5. 4. recognizing different rhetorical characteristics of different historical periods in rhetoric
6. 5. analysis of historical speeches and recognizing specific rhetorical styles of different speakers (Isocrates, Demosthenes, Cicero, Seneka).
7. 6. analysis of rhetorical characteristics of political discourse
8. 7. analysis of rhetorical characteristics of religious discourse
9. 8. analysis of rhetorical characteristics of judicial discourse
10. 9. analysis of different rhetorical genres (deliberative, judicial, epideictic)
11. 10. competent analysis, comparison and evaluation of historical and contemporary speeches
12.
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| Literature:Compulsory reading:1. Meyer i sur. (2008). Povijest retorike od Grka do naših dana. Disput, Zagreb
2. Kennedy, G. (1994). A New History of Classical Rhetoric, Princeton University Press, New Jersey.
3. Beker, M. (1997). Kratka povijest antičke retorike. Artrezor, Zagreb.
4. Glasoviti govori (1999). (Odabrao I. Zadro). Naklada Zadro, Zagreb.

Additional reading:1. Aristotel (1989). Retorika. (Preveo Marko Višić), Naprijed, Zagreb.
2. Ciceron. M. T. (2002). O govorniku. (PrevelaGorana Stepanić), Zagreb, Matica Hrvatska
3. Izabrani govori M.T. Cicerona (preveo A.Veber) (1886). Zagreb: Naklada Matice Hrvatske.
4. Kennedy, G. (1972). The Art of Rhetoric in the Roman World. Princeton Universtiy Press, New Jersey.
5. Kennedy, G. (1983). Greek Rhetoric under Christian Emperors. Princeton Universtiy Press, New Jersey
6. Kennedy, A. G. (1963). The Art of Persuasion in Greece. London: Routledge.
7. Kvintilijan, M. F.( 1985). Obrazovanje govornika. Veselin Masleša, Sarajevo.
8. Herrick, J. (1990). The History and Theory of Rhetoric: An Introduction. Allyn & Bacon.
9. Worthington, Ian (2007). A Companion to Greek Rhetoric. Blackwell Publishing Ltd.
10. Hall & Dominik (2007) A Companion to Roman Rhetoric Blackwell Publishing Ltd.
11. May, J. (2002). BRILL’S COMPANION TO CICERO Oratory and Rhetoric. Brill. Boston
12. Mack, P. (2011). A History of Renaissance Rhetoric 1380–1620. Oxford: Oxford University Press
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)