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| STUDY PROGRAMME: Spanish Language and Litterature |
| Level and Year[[1]](#footnote-1): MA 1st year |
| Course Title: History of Spanish Language |
| Course Description:1. El contexto histórico2. Los germanos3. La influencia árabe4. El primitivo romance hispánico. Reinos cristianos5. Los primitivos dialectos6. El español arcaico. Los siglos XIII y XIV7. El siglo XV – transición del español medieval al clásico8. Siglo de oro9. El español moderno10. El judeo-español11. El español de América12. Resumen – Fonología13. Resumen – Morfosintaxis14. Resumen – Léxico15. El español en la Romania |
| Semester[[2]](#footnote-2): Summer |
| Lecturer(s)/Teacher(s):Mirjana Polić Bobić/Gorana Bikić-Carić |
| Teaching Language (regular)[[3]](#footnote-3): Spanish |
| Teaching Methods (regular):[[4]](#footnote-4)Lectures, seminars |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:Spanish C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, Seminar paper, Oral exam; Standard |
| Learning Outcomes:Students will be able to understand the evolution of Spanish language and apply this knowledge to the present form of the language. |
| Literature:1) Abad Nebot, Francisco (2008): Historia general de la lengua española. Valencia: Tirant Lo Blanch.2) Alvar, Manuel y Pottier, Bernard (1983): Morfología histórica del español. Madrid: Gredos.3) García de Diego, Vicente (1951): Gramática histórica española. Madrid: Gredos.4) Lapesa, Rafael (1981): Historia de la lengua española. Madrid: Gredos.5) Lleal, Coloma (2009): Historia de la lengua española. Barcelona: Universitat de Barcelona.6) Lüdtke, Helmut (1974): Historia del léxico románico. Madrid: Gredos.7) Menéndez Pidal, Ramón (1929): Orígenes del español. Madrid: Casa Editorial Hernando.8) Penny, Ralph (1998): Gramática histórica del español. Barcelona: Ariel Lingüística.9) Resnick, Melvyn y Hammond, Robert (2011): Introducción a la historia de la lengua española. Washington: Georgetown University Press.10) Rohlfs, Gerhard (1960): Diferenciación léxica de las lenguas románicas. Madrid: Instituto „Miguel de Cervantes“  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)