|  |  |  |
| --- | --- | --- |
| STUDY PROGRAMME:  **Turcology** | | |
| Level and Year[[1]](#footnote-1): BA, 2nd year | | |
| Course Title: **History of the Ottoman Empire** | | |
| Course Description:  The basic content of the course concerns the historical development of the Ottoman Empire as an imperial force that had a decisive influence on the course of Croatian, Turkish, European and world history. The chronological framework of the course follows the history of the state since the beginning of the Ottoman reign in the 13th century until the fall in the 20th century. Apart from the most important events in political, military and dynastic history, special emphasis has been placed on topics of social, religious and cultural history. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s): Kornelija Jurin Starčević, PhD, Assistant Professor | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures, seminars and presentations; Classroom discussion; E-Learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Seminar paper, Written exam; standard grading | | |
| Learning Outcomes:    Expanding the student’s knowledge of the historical development of the Ottoman Empire and fundamental problems of Ottoman history; understanding of the historical role of the Ottoman Empire and its legacy for the cultural, political and social development of the Turkish and Croatian people; encourage students to work independently with reference literature and to develop the art of conceptualizing problems and the art of adequate written and oral presentations. | | |
| Literature:  Obligatory literature   1. Inalcik, Halil. *Osmansko Carstvo. Klasično doba 1300.-1600*. Zagreb. 2002. 2. Matuz, Josef. *Osmansko Carstvo*. Zagreb. 1992.   Optional literature:   1. Faroqhi, Suraiya. Subjects of the Sultan. Culture and Daily Life in the Ottoman Empire. London-New York. 2000. 2. Faroqhi, S. – McGown, B. – Quatert, D. – Pamuk, Ş. An Economic and Social History of the Ottoman Empire. Volume two: 1600-1914. Cambridge. 1999/2000 3. Finkel, Caroline. Osman’s Dream. The Story of the Ottoman Empire 1300-1923. London. 2005 4. Goffman, Daniel. The Ottoman Empire and Early Modern Europe. Cambridge. 2002. 5. Ihsanoglu, Ekmeleddin (edt.). History of the Ottoman State, Society and Civilisation. Vol. 1, 2. Istanbul, 2002. 6. Inalcik, Halil. An Economic and Social History of the Ottoman Empire. Volume one: 1300-1600. Cambridge. 1999. 7. Mantran, Robert. Istorija Osmanskog Carstva. Beograd. 2002. 8. McCarthy, Justin. The Ottoman Turks: an Introductory History to 1923. London-New York. 1997. 9. McCarthy, Justin. The Ottoman Peoples and the End of Empire. New York. 2001 10. Murphey, Roads. Ottoman Warfare 1500-1700. Cambridge, 1989. 11. Shaw, Stanford J. History of the Ottoman Empire and Modern Turkey. Cambridge. 1976 12. Quataert, Donald. The Ottoman Empire, 1700-1922. Cambridge. 2000. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)