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| STUDY PROGRAMME: Linguistics | | |
| Level and Year[[1]](#endnote-1): BA, 1st-3rd year | | |
| Course Title: Introduction to Applied Linguistics | | |
| Course Description: The course is dealing with general developments considering relationships between language and psychological aspects, language and language and action, language and society and language and education, introducing students to the main concepts in psycholinguistics, sociolinguistics, pragmalinguistics and glottodidactics. | | |
| Semester[[2]](#endnote-2): Winter semester | | |
| Lecturer(s)/Teacher(s): associate professor Milorad Pupovac, PhD  senior lecturer Ivana Simeon, PhD | | |
| Teaching Language (regular)[[3]](#endnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#endnote-4) lectures, classroom discussions, e-learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 0 | 0 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#endnote-5) for guest(exchange) students: English B2 | | |
| Teaching Methods[[6]](#endnote-6)for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#endnote-7) and Grading[[8]](#endnote-8): Class attendance, 3 preliminary exams. Standard, institutional grading system. | | |
| Learning Outcomes:   1. Ability to differentiate between main linguistic concepts concerning the subfields of applied linguistics: psycholinguistics, sociolinguistics, pragmatics and discourse analysis. 2. Knowing the main representatives of beforehand listed subfields. 3. Explaining the differences between the major subfields of applied linguistics. 4. Explaining the ways in which different approaches of applied linguistics contribute to better comprehension of language phenomena. 5. Ability to provide valid argumentation for and the selection from the literature in applied linguistics, in Croatian, English and possibly other languages. | | |
| Literature:   * In English for foreign students. To be agreed upon with professors teaching the course in question, at the beginning of the semester. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2ndyear … [↑](#endnote-ref-1)
2. Winter, Summer, Academic Year [↑](#endnote-ref-2)
3. Teaching language according to the regularprogramme (e.g. Croatian, French, Slovenian…) [↑](#endnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#endnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#endnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be heldin regular teaching language only. [↑](#endnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#endnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#endnote-ref-8)