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| STUDY PROGRAMME: Module: Croatian as a Second and Foreign Language (Croaticum – Centre for Croatian as a Foreign and Second Language, Faculty of Humanities and Social Sciences) | | |
| Level and Year[[1]](#footnote-1): An independent module intended for foreign students which leads to a diploma addendum (additional certificate) will be issued. Lifelong education students will receive a certificate of completion of the module; | | |
| Course Title: Introduction to Croatian Grammar for Non-native Speakers 2 | | |
| Course Description: The aim of the course if to enable students to define basic grammatical notions from the fields of syntax and lexicology of Croatian, to classify units of syntactic organization and main linguistic categories according to their grammatical and semantic features, to learn the basic facts about congruence and verbal aspect and understand the issue of gender in Croatian, to master the basic lexicological facts and to use the acquired knowledge in written and verbal production of Croatian language. | | |
| Semester[[2]](#footnote-2): Summer Semester | | |
| Lecturer(s)/Teacher(s): Zrinka Jelaska, Ph.D. full professor, Marinela Aleksovski, M.A.., Ivančica Banković-Mandić, Ph.D. and Marica Čilaš Mikulić, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): English B2 | | |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; independent assignments | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | - | - |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: All teaching activities will be held in regular teaching language only (in English). | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class attendance, Written exam, Homework  Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  Students:  - apply knowledge of main syntactic features of the Croatian language in writing and speaking  - define basic syntactic and lexicological categories  - connect theoretical knowledge with prototypical and less prototypical examples in receptive usage of Croatian (listening and reading)  - discuss syntactic and lexicological categories of Croatian  - independently apply syntactic and lexicological knowledge in language production (speaking and writing)  - independently produce forms of new words on the basis of acquired rules  - identify and define basic notions of the fields of lexicology, syntax and writing  - apply basic notions in the analysis of Croatian language  - independently use the acquired knowledge in the reception and production of Croatian language  - discuss the features of Croatian grammar on lexical and syntactical level | | |
| Literature:  Grubišić, Vinko. Croatian grammar. Zagreb: Hrvatska sveučilišna naklada,2008.  Jelaska, Zrinka. Basic Croatian grammar. Part I., Zagreb: Hrvatsko filološko društvo, 2013.  Moguš, Milan. A History of the Croatian language. Zagreb : Nakladni zavod Globus, 1995. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)