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| STUDY PROGRAMME:  **Portuguese Language and Literature** | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  **Introduction to General and Portuguese Linguistics** | | |
| Course Description:  The course introduces students to the basic linguistic concepts and theories, pointing out the specifics of the Iberian and Lusophone areas, in order to gain an insight into the history of reflection on language and directions of contemporary linguistic research and to develop scientific approach to language and language issues. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Nina Lanović | | |
| Teaching Language (regular)[[3]](#footnote-3): Portuguese and Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through lectures and seminars; teacher-led demonstrations in the classroom; presentations | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Portuguese B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Written exam and Seminar paper; Standard | | |
| Learning Outcomes:  Student will be able to describe, in basic features, the most important traditional and contemporary linguistic theories. They will also be able to apply basic linguistic concepts in the professional discourse and establish linguistic and sociolinguistic specificities of the Lusophone area. | | |
| Literature:  Glovacki-Bernardi, Z; Kovačec, A.; Mihaljević, M.; Halwachs, D.W.; Sornig, K.; Penzinger, C.; Schrodt, R. Uvod u lingvistiku. Zagreb: Školska knjiga, 2001.  Faria, I. Hub; Pedro, E. Ribeiro; Duarte, I.; Gouveia, C. A.M. Introdução à Linguística Geral e Portuguesa. Lisboa: Editorial Caminho, SA, 1996.  Martins, A. M.; Carrilho, E. (*ur.*). Manual de Linguística Portuguesa. Berlin: De Gruyter Mouton, 2016.  Tekavčić, P. Uvod u lingvistiku za studente talijanskog jezika. Zagreb: Udžbenici Sveučilišta u Zagrebu, 1979.  De Saussure, F. Tečaj opće lingvistike. Zagreb: ArTresor / Naklada Instituta za hrvatski  jezik i jezikoslovlje, 2000.  Martinet, A. Osnove opće lingvistike. Zagreb: GZH, 1982.  Raposo *et al.* Gramática do Português (Vol I i II). Lisboa: Fundação Calouste Gulbenkian, 2013.  Mateus, M.H. Mira; Brito, A.M.; Duarte, I.; Faria, I. Hub. Gramática da Língua Portuguesa. Lisboa: Editorial Caminho, SA, 2003.  Duarte, I. Língua Portuguesa: Instrumentos de Análise. Lisboa: Universidade Aberta, 2000.  Cunha, C.; Cintra, L. F. Lindley. Nova Gramática do Português Contemporâneo. Lisboa: Edições João Sá da Costa, 1984.  Cuesta, P. Vasquez; Luz, M.A. Mendes da. Gramática da Língua Portuguesa. Lisboa: Edições 70, 1983.  Neto, S. da Silva. História da Língua Portuguesa. Rio de Janeiro/Lisboa: Presença/Dinalivro, 1992.  Teyssier, P. História da Língua Portuguesa. Lisboa: Livraria Sá da Costa Editora, 1997.  Žic Fuchs, M. Znanje o jeziku i znanje o svijetu. Zagreb: SOL, 1991.  Matasović, R. Uvod u poredbenu lingvistiku. Zagreb: Matica hrvatska, 2002.  Matasović, R. Jezična raznolikost svijeta: podrijetlo, razvitak, izgledi. Zagreb: Algoritam, 2005.  Filipović, R. Teorija jezika u kontaktu. Zagreb: JAZU/Školska knjiga, 1986.  Trask, R.L. Temeljni lingvistički pojmovi. Zagreb: Školska knjiga, 2005.  Simeon, R. Enciklopedijski rječnik lingvističkih naziva (I i II). Zagreb: Matica hrvatska, 1969.  Coseriu, E. Teoria del Lenguaje y Lingüistica General. Madrid: Gredos, 1961.  Gleason, H.A. Jr. An Introduction to Descriptive Linguistics, New York: Holt, Rinehart  and Winston, 1961.  Lyons, J. Introduction to Theoretical Linguistics, London/New York: Cambridge University Press, 1968.  Robbins, R.H.. A Short History of Linguistics. London/New York: Longman Group Ltd, 1979.  Iordan., I.; Manea, M. Manoliu. Manual de lingüistica romanica (I i II). Madrid: 1976. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)