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| STUDY PROGRAMME: **Hungarian Studies** |
| Level and Year[[1]](#footnote-1): BA, 1st Year |
| Course Title: Introduction to Hungarian civilization |
| Course Description: Introductory course designed to survey the basic aspects of Hungarian history and cultural history, focusing on the topics of several possible Hungarian identities and identity-discourses. The material is organized around the main (real or virtual) places of national cultural memory e.g. “patria”, “Huns and Attila”, “rivers and lakes”, “otherland” (Hungarian emigration and emigrees in the world), “soccer field, kitchen, coffe house”, “brothel and politics”, “lost battles and wars”, etc. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Dr. Sándor Bene (lecture), Jolán Mann (seminar) |
| Teaching Language (regular)[[3]](#footnote-3): Croatian / Hungarian |
| Teaching Methods (regular):[[4]](#footnote-4) Contact lectures / exercises (classroom) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 6 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Hungarian C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Oral exam / Standard |
| Learning Outcomes: Basic knowledge about Hungarian history, language, geography, art and literature, constitutional system. |
| Literature:BORI, István (ed.): The Complete Guide to Being Hungarian. 50 Facts & Facets of Nationhood (Budapest: L’Harmattan, 2005)BART, István: Hungary & the Hungarians (Budapest: Corvina, 1999)Romsics Ignác: Hungary in the twentieth century (Budapest: Corvina, Osiris, 1999)László Kósa (ed.): A cultural history of Hungary: from the beginings to the eighteenth century (Budapest : Corvina–Osiris , 1999)László Kontler, A History of Hungary. Millennium in Central Europe (N.Y.: MycMillan, 2002) |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)