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| STUDY PROGRAMME:  Linguistics | | |
| Level and Year[[1]](#footnote-1): BA, MA; any | | |
| Course Title:  Introduction to Linguistic Typology | | |
| Course Description:  This course focuses on linguistic typology, the branch of linguistics in which the languages of the world are compared with the goal of discovering universal properties of human languages. | | |
| Semester[[2]](#footnote-2): Summer 2019 | | |
| Lecturer(s)/Teacher(s):  Jurica Polančec, MA | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; Reading Assignments | | |
| Teaching: | Weekly (hours)  3 (135 minutes) | Semester (hours)  45 |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 1 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Croatian C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Practical work, Written exam; standard | | |
| Learning Outcomes:  By the end of this course, students will be able to:   * describe the relevant properties of linguistic typology as a linguistic discipline * describe the methods used in typology and explain their strengths and weaknesses * link goals and properties of linguistic typology to the goals and properties of related branches of linguistics * analyze selected types of language evidence | | |
| Literature:   1. Dryer, Matthew S. & Haspelmath, Martin (eds.) 2013. The World Atlas of Language Structures Online. Leipzig: Max Planck Institute for Evolutionary Anthropology. (http://wals.info/) 2. Song, Jae Jung. 2018. Linguistic typology. Oxford: Oxford University Press. (selection) 3. Velupillai, Viveka. 2012. An introduction to linguistic typology. Amsterdam: Benjamins. (selection) | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)