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| STUDY PROGRAMME: Turcology |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title: Introduction to Ottoman Literature |
| Course Description:The course gives an insight into the development of Anatolian Turkish literature of the thirteenth to fifteenth centuries. It introduces students to the major representatives, characteristics, genres and conventions of Turkish literature during the *Beylik* period and the early Ottoman period. Literary works are studied through selections from major authors. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s): Azra Abadžić Navaey, PhD, Assistant Professor |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 1 | 15 |
| Seminars: | 1 | 15 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Turkish B2, English B2, Croatian C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Seminar paper, Written exam, Oral Exam.Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail).C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) |
| Learning Outcomes:1. Students will gain familiarity and critical understanding of historical context in which Anatolian Turkish literature developped.
2. Students will gain familiarity and critical understanding of formal and thematic qualities of variety of literary genres that were produced in Late Medieval Anatolia.
3. Students will develop critical skills in discussing and writing about the literary (language, style) and social dimensions of Anatolian Turkish literature of the thirteenth to fifteenth centuries.
4. Students will be able to recognize, describe and analyze main characteristics, genres and conventions of Anatolian sufi poetry and its imaginative world.
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| Literature:1. Halman, Talat Sait et al. (ed.): *Türk edebiyatı tarihi*, Vol. I, II. Ankara, 2007.
2. Tekin, Gönül: “Turkish Literature: Thirteenth to Fifteenth Centuries ”, in: Inalcik, Halil and Günsel Renda (ed.): *Ottoman Civilization*, Vol. 2, Ankara (2009): 497-525.
3. Peacock, Andrew C.S. and Sara Nur Yıldız: *Islamic Literature and Intellectual Life in Fourteenth- and Fifteenth-Century Anatolia*, Ergon Verlag, Würzburg, 2016.
4. Schimmel, Annemarie: *As Through a Veil: Mystical Poetry in Islam*, 2001.
5. Schimmel, Annemarie: *I am Wind You are Fire: The Life and Work of Rumi*, Shambhala Publications, 1992.
6. Bombaci, Alessio: *Storia della letteratura turca*, Milano, 1965. (*Histoire de la littérature turque*, Paris, 1968., traduit par I. Melikoff)
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)