|  |  |  |
| --- | --- | --- |
| STUDY PROGRAMME: | | |
| Level and Year[[1]](#footnote-1): BA, 2nd and 3rd year | | |
| Course Title:  Introduction to Semantics | | |
| Course Description: | | |
| Semester[[2]](#footnote-2): summer semester | | |
| Lecturer(s)/Teacher(s): Prof. Ida Raffaelli, Daniela Katunar, PhD | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) lectures, presentation and exercises in the classroom, Omega | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Written exam, Standard | | |
| Learning Outcomes:  1. list the main terms of the discipline, 2. list the main representatives of structuralist, prestructuralist and poststructuralist semantics, 3. describe models of semantic description, 4. describe similarities and differences of different approaches to semantics, 5. evaluate the applicability of various models of semantic description, 6. define basic notions of lexical semantics, 7. collect language data and plan the basic analytical steps for its description | | |
| Literature:  Lyons, J. (1993) *Semantics* (I, II), Cambridge University Press, Cambridge.  Nida, E.A. (1975) *Componential Analysis of Meaning,* Mouton Publishers  Raffaelli, Ida (2015). *O značenju. Uvod u semantiku.* Zagreb: Matica hrvatska.  de Saussure, F. (2000). *Tečaj opće lingvistike.* Zagreb: Antibarbarus.  Ullmann, S. (1983) *Semantics* – *An Introduction to the Science of Meaning*, Basil Blackwell  Recommended (additional) literature:  Bloomfield, L. (1966 [1933]). *Language.* New York: Taylor & Francis.  Bréal, M. (1924) *Essai d sémantique,* Hachette, Pariz.  Cruse, A. (1986) *Lexical Semantics,* Cambridge University Press, Cambridge.  Cruse, A. (2000) *Meaning in Language,* An Introduction in Semantics and Pragmatics, Oxford University Press, Oxford  Leech (1981) *Semantics,* Pinguin Books, London.  Pottier, B. (1964) *Vers une sémantique moderne ,*TraLiLi  Tafra, B. (2005) *Od riječi do rječnika.* Zagreb: Školska knjiga.  Taylor, J. R. (1995) *Linguistic Categorization, Prototypes in Linguistic Theory*, Clarendon Press | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)