|  |  |  |
| --- | --- | --- |
| STUDY PROGRAMME: Romanian Language and Literature | | |
| Level and Year[[1]](#footnote-1): MA, 2nd year | | |
| Course Title: Istro-Romanian | | |
| Course Description: Linguistic description of Istro-Romanian spoken in Croatia | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s): Petar Radosavljević (Assistant Professor) | | |
| Teaching Language (regular)[[3]](#footnote-3): Romanian and Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) lectures/seminars | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Romanian B2 or Croatian B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Oral Exam, standard grading system | | |
| Learning Outcomes: Identify differences and similarities of Istro-Romanian to other varieties of Romanian; Identify main features of Istro-Romanian lexicon; Identify and list main features of Croatian influence on Istro-Romanian; Translate Istro-Romanian texts; Provide most relevant facts related to the four historical dialects of the Romanian language; Provide most important information about the so-called Balkan Vlachs and the origin of speakers of Istro-Romanian; State main linguistic features (phonological and morphosyntactical) of Istro-Romanian | | |
| Literature: Kovačec, A., Istrorumunjsko-hrvatski rječnik (s gramatikom i tekstovima), Znanstvena udruga Mediteran, Pula, 1998.; Selected articles that students will receive during lectures. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)