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| STUDY PROGRAMME:  Linguistics | | |
| Level and Year[[1]](#footnote-1): BA, MA; any | | |
| Course Title:  Languages of the World | | |
| Course Description:  This course introduces student to the linguistic diversity of the world, the world’s major languages and languages families. | | |
| Semester[[2]](#footnote-2): Summer 2019 | | |
| Lecturer(s)/Teacher(s):  Prof. Ranko Matasović, PhD  Jurica Polančec, MA | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion | | |
| Teaching: | Weekly (hours)  3 (135 minutes) | Semester (hours)  45 |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 1 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Croatian C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Written exam; standard | | |
| Learning Outcomes:  By the end of this course, students will be able to:   * enumerate the most important languages and languages families in each of the world’s continents * recognize the world’s major languages * explain the importance of linguistic diversity * describe the goals of language comparison | | |
| Literature:   1. Matasović, Ranko. 2001. Uvod u poredbenu lingvistiku. Zagreb: Matica hrvatska. 2. Matasović, Ranko. 2011. Jezična raznolikost svijeta: podrijetlo, razvitak, izgledi. 2 izdanje. Zagreb: Algoritam. 3. Ethnologue (https://www.ethnologue.com/) 4. Glottolog (https://glottolog.org/) | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)