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| STUDY PROGRAMME: English language - Linguistics |
| Level and Year[[1]](#footnote-1): MA, 4th year |
| Course Title:Lexicology and Lexicography |
| Course Description:The course focuses on the lexical system of language, studying the word as the basic unit of a language. Various theoretical frameworks are covered relevant to dictionary makers and users. The first part of the course deals with morphology and word formation, while the second part of the course deals with phraseology. |
| Semester[[2]](#footnote-2): winter, 2019/2020 |
| Lecturer(s)/Teacher(s):Prof. Milena Žic Fuchs PhD, Janja Čulig |
| Teaching Language (regular)[[3]](#footnote-3): English |
| Teaching Methods (regular):[[4]](#footnote-4)Lectures, seminars, classroom discussion, E-learning |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: yes | 2 | 30 |
| Exercises: no |  |  |
| Seminars: yes | 2 | 30 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English, C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, written exam, seminar paper, student presentations, standard institutional grading system |
| Learning Outcomes:Gaining an insight into the fundamental concepts from Lexicology and their application in Lexicography. |
| Literature:– Carstairs-McCarthy, Andrew (2002). *An Introduction to English Morphology.*Edinburgh University Press– Halliday, M.A.K and Colin Yallop (2004). *Lexicology. A Short Introduction.*London: Continuum– Harley, Heidi (2006). *English Words. A Linguistic Introduction*.– Jackson, Howard and Etienne Ze Amvela (2000). *Words Meaning and Vocabulary. An Introduction to Modern English Lexicology.*London: Continuum– Jackson, Howard (2002). *Lexicography: An Introduction.*Routledge– Katamba, Francis (1994). *English Words, Structure, History, Usage*Routledge.- Lipka, Leonhard (2002). *English Lexicology.*Tübingen: Narr– Landau, Syndey (1984). *Dictionaries: The Art and Craft of Lexicography.*Cambridge University Press– Plag, Ingo (2003). *Word Formation in English.*Cambridge Textbooks in Linguistics. Cambridge University Press |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)