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| STUDY PROGRAMME:  Swedish Language and Culture | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  Lexicology and Lexicography | | |
| Course Description:  The aim of the course is to introduce students to the basic concepts of lexicology, to consider different characteristics of the Swedish lexis; to get acquainted with basic principles of lexicography and become familiar with Swedish lexicography. | | |
| Semester[[2]](#footnote-2): Summer 2020 | | |
| Lecturer(s)/Teacher(s):  Prof Goranka Antunović, PhD | | |
| Teaching Language (regular)[[3]](#footnote-3): Swedish or English | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lectures, discussions in class, consultation regarding group assignment and individual seminar assignments. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Swedish B2 or English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Evaluation of individual elements: written exam, two seminar asignments (group and individual), an oral presentation, individual contribution during classes. / Standard grading system, C+ | | |
| Learning Outcomes:  Students will be able to describe characteristics and specifics of Swedish lexis at various linguistic levels in the linguistic metalanguage; to explain the terms 'lemma', 'graford', 'lexem'; to explain the ambiguity associated with the term 'word'; explain main lexicographic categories and describe different types of lexicographic publications; be familiar with important Swedish language lexicographic works; be acquainted with electronic language corpuses of the Swedish language. | | |
| Literature:   1. Malmgren, S-G. (1994). Svensk lexikologi, ord, ordbildning, ordböcker och orddatabaser; Lund: Studentlitteratur 2. Svensén, B. (1987). Handbok i lexikografi, TNC. Esselte Studium: Stockholm   Complementary:   1. af Trampe, Peter (1990). Språkbrukaren och orden, Lund: Studentlitteratur 2. Grünbaum, Ch. (2000). I sällskap med språket, Stockholm: Bokförlaget DN 3. Sjöström, S. (2001). Semantisk förändring: Hur ord får nya betydelser. Lund: Studentlitteratur 4. Sköldberg, E. (2007). „Birds of a feather and sheep´s clothing: on unique constituents in Swedish“ in: Collocations and Idioms 1, Joensuu University Press 5. Thorell, O. (1981): Svensk ordbildning, Stockholm 6. Melin, L. i Melin, M. (2006). Språket – så funkar det. Norstedts | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)