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| STUDY PROGRAMME: Ukrainian language and literature |
| Level and Year[[1]](#footnote-1): BA, 3rd or 4th year |
| Course Title: Lexicology and Phraseology of the Ukrainian language (elective) |
| Course Description: To introduce students to the theoretical basics of lexicology, phraseology and lexicography, to deepen their knowledge about lexical system of the Ukrainian language and a rich idiomatic fund.  |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s): Tetyana Fuderer |
| Teaching Language (regular)[[3]](#footnote-3): Ukrainian |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures and exercises; Presentations; Classroom discussion; E-Learning (Omega). |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 0 | 0 |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, written exam; Standard |
| Learning Outcomes: 1. To explain and use the metalanguage of lexicology, phraseology and lexicography in the Ukrainian language.2. To describe and analyze the structure of lexeme in the Ukrainian language. 3. To differentiate and categorize lexico-semantic and idiomatic resources of the Ukrainian language. 4. To connect semantic and formal characteristics of the words with a stylistic differentiation of lexis in the Ukrainian language. 5. To use adequate professional and scientific literature.  |
| Literature:1. Bodyk O. P. Suchasna ukrainska literaturna mova. Leksykologiia. Frazeologiia. Leksykografiia: navchalnyi posibnyk. Кyiv, Tsentr uchbovoi literatury, 2011. 2. Bondar O. I., Karpenko Yu. O., Mykytyn-Druzhynets M. L. Suchasna ukrainska mova: Fonetyka. Fonologia. Orfoepia. Grafika. Orfografiia. Leksykologiia. Leksykografiia / Navchalnyi posibnyk. Кyiv, Akademiia, 2006. 3. Demska-Kulchytska O. M. Frazeologiia: navchalnyi posibnyk. Kyiv, Kyievo-Mogylianska akademiia, 2008. 4. Demska-Kulchytska O. M. Vstup do leksykografii: navchalnyi posibnyk. Kyiv, Kyievo-Mogylianska akademiia, 2010 .  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)