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| STUDY PROGRAMME:  Archaeology | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  Mycenaean Epigraphy | | |
| Course Description:  The course is devoted to learning Linear B, the oldest Greek script. It is a syllabic script that was deciphered in 1952. After learning the syllabic signs, the emphasis is given to the reading of the original Linear B texts, mostly written on clay tablets. At the end of the semester, a practical lecture is held for students to create their own Linear B tablets. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s):  Helena Tomas | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lecture, reading and writing exercises, reading of simple linear B texts | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Written exam, standard grading | | |
| Learning Outcomes:  Students will be able to recognize and interpret the Linear B syllabic signs and to interpret simple texts. | | |
| Literature:  Obligatory:  1. T. G. Palaima, "Linear B", in E.C. Cline, The Oxford Handbook of the Bronze Age Aegean, Oxford - New York, 2010.  2. J. Chadwick, Linear B and Related Scripts, London, 2001.  3. J. Chadwick, The Decipherment of Linear B, Cambridge, 1967.  Optional:  Y. Duhoux & A. Morpurgo Davies, A Companion to Linear B, Louvain-la-Neuve, 2008-2014.  A. Robinson, The Man who Deciphered Linear B, London, 2002.  J. T. Hooker, Linear B. An Introduction, Bristol, 1980. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)