**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Phonetics | | |
| Level and Year[[1]](#footnote-1): BA, 1st, 2nd and 3rd year | | |
| Course Title: Neurophonetics | | |
| Course Description:  The main aim of this course is to give students a thorough grounding in a neural basis of speech and language. Students will gain a basic understanding of neural processes underlying speech and language, be able to read and evaluate relevant scientific literature and to formulate appropriate research questions pertaining to neurophonetic area of interests. | | |
| Semester[[2]](#footnote-2): Summer | | |
| Lecturer(s)/Teacher(s):  dr.sc. Elenmari Pletikos Olof, doc.  dr.sc. Miloš Judaš  dr.sc. Boška Munivrana  dr.sc. Ana Vidović Zorić | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures and seminars; presentations; classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 2 | 30 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Croatian | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class attendance, Preliminary exam, Seminar paper, Written exam, Oral Exam; Standard grading | | |
| Learning Outcomes:   * to define basic anatomic structures and physiology of neural system * to define speech and language brain areas * to determine neural basis of speech and language processes * to recognize speech disorders of neural etiology | | |
| Literature:  Horga, D. (1992). Lateralizacija jezika kojima govornik vlada. Strani jezik u dodiru s materinskim jezikom. Uredili: Andrijaević, M., Y. Vrhovac, str. 167-177.  Horga, D. (1991). Neurolingvistička organizacija jezika bilingvalnih govornika. Strani jezici, 20, 3, 147-160.  Mildner, V. (2003). Govor između lijeve i desne hemisfere. IPC grupa, Zagreb  Pinel, P. J. (2000). Biološka psihologija. Naklada Slap. Jastrebarsko. | | |

1. A,

   MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)