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| STUDY PROGRAMME: Ethnology and Cultural Anthropology |
| Level and Year[[1]](#footnote-1): MA; 1st year |
| Course Title: Political Anthropology |
| Course Description:Introductory course to key concepts for cultural analysis of politics.  |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Dr.Duško Petrović, assistant professor |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.) Fieldwork |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Oral exam, Standard grading system |
| Learning Outcomes:1. – analyze and compare different research approaches in political anthropology
2. – synthesis of contributions of different approaches
3. – formulating a systematic research of relationships between culture and power
4. – approaching politics from the perspective of cultural anthropology
5. – critical and metatheoretical analysis of the influence of politics on anthropological theory and research practice
6. – plan and organize own research of a political phenomenon using appropriate qualitative research techniques
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| Literature:LEWELLEN, Ted C. (2003.): Political Anthropology. Connecticut-London: PraegerVINCENT, Joan i NUGENT, David. 2007. A companion to the Anthropology of Politics. Blackwell. CHEATER, Angela. 1999. The anthropology of power. Routledge. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…)

 Language options for guest (exchange) students):

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only.

 Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify)

 Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-5)
6. [↑](#footnote-ref-6)
7. [↑](#footnote-ref-7)
8. [↑](#footnote-ref-8)