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| STUDY PROGRAMME:  **Portuguese Language and Literature** | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  **Portuguese Lexicology and Semantics** | | |
| Course Description:  The course offers an insight into the subject of study and the basic problems of lexicology and semantics within general linguistics, with particular reference to the composition and particularities of the Portuguese lexicon and to the semantic mechanisms of the Portuguese language. | | |
| Semester[[2]](#footnote-2): Summer | | |
| Lecturer(s)/Teacher(s):  Nina Lanović | | |
| Teaching Language (regular)[[3]](#footnote-3): Portuguese and Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through lectures and seminars; teacher-led demonstrations in the classroom; presentations | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Portuguese B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Written exam and Seminar paper of practical work; Standard | | |
| Learning Outcomes:  Students will be able to define and delineate domains and subjects of study of lexicology and semantics and apply basic lexical and semantic concepts in professional discourse. In the language analysis, they will be able to adapt the theoretical knowledge to the composition and the particularities of the Portuguese lexicon and the semantic mechanisms of the Portuguese language in its various variants. | | |
| Literature:  Škiljan, D. Pogled u lingvistiku. Rijeka: Naklada Benja, 1994. (7. poglavlje - Semantika)  Melvinger, J. Leksikologija. Osijek: Pedagoški fakultet, 1989.  Berruto, G. Semantika. Zagreb: Izdanja Antibarbarus, 1994.  Raffaelli, Ida. O značenju: uvod u semantiku. Zagreb: Matica hrvatska, 2015.  Vilela, M. Estudos de Lexicologia do Português. Coimbra: Livraria Almedina, 1994.  Faria, I. Hub; Pedro, E. Ribeiro; Duarte, I.; Gouveia, C. A.M. Introdução à Linguística  Geral e Portuguesa. Lisboa: Editorial Caminho, SA, 1996. (Cap. 7 - Semântica)  Glovacki-Bernardi, Z; Kovačec, A.; Mihaljević, M.; Halwachs, D.W.; Sornig, K.; Penzinger, C.; Schrodt, R. Uvod u lingvistiku. Zagreb: Školska knjiga, 2001.  Coseriu, E. et al. Problemas de Lexicologia e Lexicografia. Porto: Civilização, 1979.  Coseriu, E. Principios de semántica estructural. Madrid: Gredos, 1977.  Câmara, J. Mattoso Junior. Estrutura da Língua Portuguesa. Petrópolis: Vozes, 1970.  Vilela, M. Ensino da Língua Portuguesa: Léxico, Dicionário, Gramática. Coimbra: Livraria Almedina, 1995.  Vilela, M. Estruturas Léxicas do Português. Coimbra: Livraria Almedina, 1979.  Vilela, M. Metáforas do nosso tempo. Coimbra: Livraria Almedina, 2002.  Martins, A. M.; Carrilho, E. (*ur.*). Manual de Linguística Portuguesa. Berlin: De Gruyter Mouton, 2016.  Silva, A. Soares da. O mundo dos sentidos em português : Polissemia, semântica e cognição. Coimbra: Edições Almedina, 2006.  Neto, S. da Silva. História da Língua Portuguesa. Rio de Janeiro/Lisboa: Presença/Dinalivro, 1992.  Teyssier, P. História da Língua Portuguesa. Lisboa: Livraria Sá da Costa Editora, 1997.  Metzeltin, M.; Candeias, M. Semântica e Sintaxe do Português. Coimbra: Livraria Almedina, 1982.  Campos, M.H. Costa; Xavier, M.F. Sintaxe e Semântica do Português. Lisboa: Universidade Aberta, 1991.  Lapa, M. Rodrigues. Estilística da Língua Portuguesa. Coimbra: Coimbra Editora, 1984.  Cuesta, P. Vasquez; Luz, M.A. Mendes da. Gramática da Língua Portuguesa. Lisboa: Edições 70,  1983. *ili* Cuesta, P. Vasquez; Luz, M.A. Mendes da. Gramática Portuguesa (I i II). Madrid: Gredos, 1971.  Lobato, L. M. Pinheiro. A Semântica na Linguística Moderna: o Léxico. Rio de Janeiro: Alves, 1977.  Machado, J.P. Origens do Português. Lisboa: Sociedade de Língua Portuguesa, 1967.  Raffaelli, Ida. Značenje kroz vrijeme. Zagreb: Disput, 2009.  Žic Fuchs, M. Znanje o jeziku i znanje o svijetu. Zagreb: SOL, 1991.  Lyons, J. Semantics (I i II). Cambridge: CUP, 1977.  Ullmann, S. Semantics, An Introduction to the Science of Meaning. Oxford: Basil Blackwell & Matt Ltd, 1962.  Cruse, A. Lexical Semantics. Cambridge: CUP, 1997.  Cruse, A. Meaning in language: an introduction to semantics and pragmatics. Oxford: OUP, 2000.  Trask, R.L. Temeljni lingvistički pojmovi. Zagreb: Školska knjiga, 2005.  Simeon, R. Enciklopedijski rječnik lingvističkih naziva (I i II). Zagreb: Matica hrvatska, 1969. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)