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| STUDY PROGRAMME: GRADUATE LINGUISTICS PROGRAMME | | |
| Level and Year[[1]](#footnote-2): MA | | |
| Course Title: Psycholinguistic research methods 2 | | |
| Course Description: The goal is to introduce students to psycholinguistic research methods in language production and comprehension. | | |
| Semester[[2]](#footnote-3): Summer, Academic Year 2018/2019 | | |
| Lecturer(s)/Teacher(s): prof. dr.sc. Vlasta Erdeljac, dr.sc. Martina Sekulić Sović | | |
| Teaching Language (regular)[[3]](#footnote-4): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-5) Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-6) for guest(exchange) students: English B2 | | |
| Teaching Methods[[6]](#footnote-7)for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-8) and Grading[[8]](#footnote-9): Class attendance, Essay, Seminar paper, Oral Exam; Grading-standard | | |
| Learning Outcomes: prepare students for independent research on language development and language pathology. | | |
| Literature: Stimmer, Brigitte & Whiteker Harry A. (eds), 2008: Handbook of Neuroscience of language, Oxford: Elsevier. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2ndyear … [↑](#footnote-ref-2)
2. Winter, Summer, Academic Year [↑](#footnote-ref-3)
3. Teaching language according to the regularprogramme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-4)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-5)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-6)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be heldin regular teaching language only. [↑](#footnote-ref-7)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-8)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-9)