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| STUDY PROGRAMME: **English Language and Literature** | | |
| Level and Year[[1]](#footnote-1): **MA, 2nd year** | | |
| Course Title: **Psycholinguistics** | | |
| Course Description:  This course introduces the students to the basic concepts of the area of study, namely the acquisition, perception and comprehension of language, as well as language processing, in order to explore the relationship between language, thought and culture. | | |
| Semester[[2]](#footnote-2): **Winter, 2019/20** | | |
| Lecturer(s)/Teacher(s): **Irena Zovko Dinković, PhD, Associate professor** | | |
| Teaching Language (regular)[[3]](#footnote-3): **English** | | |
| Teaching Methods (regular):[[4]](#footnote-4) **teaching through lectures; handouts; classroom discussion; e-Learning (Omega); video materials (clips, films...)** | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | **4** | **60** |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: **5** | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: **English C1** | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: **L2** | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): **class attendance, written exam; standard grading (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)** | | |
| Learning Outcomes:  The students will be able to:  1. relate and explain the factors that led to the development of psycholinguistics  2. describe and compare major approaches and methods in the course of psycholinguistic research  3. explain the basic tenets of each of the major areas of research in psycholinguistics  4. explain the biological, cognitive and social factors which influence the relationship of human language and mind  5. independently choose relevant literature and conduct a smaller-scale psycholinguistic research | | |
| Literature:  **Obligatory reading:**  – Field, John (2003) *Psycholinguistics*, London and New York: Routledge – Harley, Trevor (2001) *The Psychology of Language: From Data to Theory*, Hove and New York: Psychology Press Ltd. – Steinberg, Danny, Hiroshi Nagata and David Aline (2001, 2nd ed.) *Psycholinguistics: Language, Mind and World*, Harlow: Longman  **Suggested reading:**  – Aitchison, Jean (1998, 4th ed.) *The Articulate Mammal: An Introduction to Psycholinguistics* London and New York: Routledge – Aitchison, Jean (2003) *Words in the Mind: An Introduction to the Mental Lexicon*, Oxford: Blackwell – Anderson, Stephen and David Lightfoot(2002) *The Language Organ: Linguistics as Cognitive Physiology*, Cambridge: Cambridge University Press (selected chapters) – Burling, Robbins (2005) *The Talking Ape: How language evolved*, Oxford: Oxford University Press – Field, John (2005) *Language and the Mind*, London and New York: Routledge – Pinker, Steven (2007) *The Stuff of Thought: Language as a Window into Human Nature*, New York: Viking | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)