|  |  |  |
| --- | --- | --- |
| STUDY PROGRAMME: French language and literature | | |
| Level and Year[[1]](#footnote-1): MA; 1st year | | |
| Course Title: Reading and Interpretation of Prominent Texts in Modern French Linguistics 2 (Značajni tekstovi moderne francuske lingvistike 2, Lecture des textes des grands auteurs de linguistique française 2) | | |
| Course Description: Further acquiring more profound knowledge on modern (French) linguistics. Meeting more complex approaches to linguistic issues and developing analytic competence in the field of linguistics namely French linguistics. | | |
| Semester[[2]](#footnote-2): Summer, 2018/2019 | | |
| Lecturer(s)/Teacher(s): Bogdanka PAVELIN LEŠIĆ, PhD, associate professor | | |
| Teaching Language (regular)[[3]](#footnote-3): French language, C1 with elements of C2 | | |
| Teaching Methods (regular):[[4]](#footnote-4) Teaching through seminars | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: L1, French language, C1 with elements of C2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: Teaching through seminars | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Preliminary exams/ seminar paper, Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  1. Student will be able to evaluate specialized data, notions, procedures, principles and theories in the field of French linguistics.  2. Student will be able to recognize, gather, analyze, classify and categorize data relevant for drawing conclusions in the field of French linguistics as well as in the linguistic description of French language.  3. Student will be able to express contents and ideas in his/her own words in the field of French linguistics.  4. Student will be able to evaluate critically and to participate creatively in resolving linguistic issues on the basis of acquired descriptive and methodological notions. | | |
| Literature:   1. 1. Fuchs C., Le Goffic P. (2007) Les linguistiques contemporaines; Paris: Hachette Gross M. Méthodes en syntaxe, Paris: Hermann, 1975. (in excerpts) 2. Pottier B. Sémantique générale, Paris:PUF, Collection « Linguistique nouvelle », déc. 1992 (u dijelovima) 3. Ducrot O. Dire et ne pas dire, Paris: Hermann, 1972. (in excerpts) 4. Ducrot O. Les mots du discours, Paris: Minuit, 1980. (in excerpts) 5. Ducrot O. Le dire et le dit, Paris: Minuit, 1984. (in excerpts) 6. Moechler J. i A. Reboul: Dictionnaire encyclopédique de pragmatique, 1994: Paris: Ed. du Seuil (in excerpts) | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)