**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Phonetics (also offered to other departments) |
| Level and Year[[1]](#footnote-1): MA (1st or 2nd year) |
| Course Title: Research into Speech Perception |
| This is a research-oriented course. Each student is expected to choose a topic for independent study by the 7th week at the latest. About one third of course work (4 weeks) is devoted to the theoretical background (fundamentals of speech perception including (neuro)physiological basis: basic anatomy and physiology of hearing, theories and models of speech perception, research methods), and about two thirds (8 weeks) to in-class discussions about relevant reading and students’ research. The last week of classes will be organized as a symposium at which students will present their work.Students who successfully complete the course will be familiar with the basic mechanisms of hearing and speech perception, they will be able to find relevant literature for a particular problem/topic, master terminology and scientific discourse in the area of speech perception, and above all gain skills in planning, conducting and reporting their own research. Authors of outstanding papers will be encouraged to submit their work to appropriate journals. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s): Professor Vesna Mildner, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): English |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions, seminar, presentations, Omega |
| Teaching: | Weekly (hours)2 | Semester (hours) |
| Lectures: |  | 10 |
| Exercises: |  |  |
| Seminars: |  | 20 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Attendance and class work (35 %); final presentation (25 %); written seminar paper (40 %); standard |
| Learning Outcomes:After successful completion of the course, the students will be able to1. plan research
2. identify the research problem and choose suitable research methods
3. conduct research, including all steps from obtaining informed consent to data gathering
4. analyze and interpret obtained results
5. present their work in front of colleagues
6. write the final seminar paper in the form of research article
7. critically analyze and discuss research of others.
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| Literature:1. Hardcastle, W., Laver, W. and Gibbon, F. E. (eds.)(2010). The handbook of phonetic sciences. Oxford: Blackwell Publishers.
2. Mildner, V. (2007). The Cognitive Neuroscience of Human Communication. LEA (Psychology Press).
3. Moore, G., Tyler, L. and Marslen-Wilson (2010). The Perception of Speech: from sound to meaning. Oxford University Press (USA).
4. Pinel, J. P. J. (2008). Biopsychology. Pearson Higher Education, 7th Edition.
5. Seikel, A. J., King, D. W. and Drumright, D. G. (2005). Anatomy and Physiology for Speech, Language and Hearing. Singular.
6. and relevant articles depending on the chosen topic of research
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)