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| STUDY PROGRAMME: Archaeology |
| Level and Year[[1]](#footnote-1): MA, 2nd year  |
| Course Title:Roman Provincial Archaeology 1. |
| Course Description:The aim of the course "Provincial Archeology 1." is to acquire knowledge about the ancient (Roman) material legacy of present-day Croatia in the context of Roman administrative planning, infrastructure, economy, trade, culture, religion as well as preservation and presentation of that legacy |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s):Iva Kaić |
| Teaching Language (regular)[[3]](#footnote-3) Croatian: |
| Teaching Methods (regular):[[4]](#footnote-4)teaching through lectures |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English, B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam, standard grading |
| Learning Outcomes:1. Students will be able to connect and integrate the acquired knowledge and skills.2. Students will be able to explain the cultural, social, spiritual and landscape processes of Croatia in Antiquity3. Students will be able to acquire competences in a critical review of the chronological and typological development of movable and immovable archaeological material in the Republic of Croatia4. Based on the acquired knowledge, students will be able to gain knowledge of how to compare and evaluate the Roman material culture of the Republic of Croatia with other Roman provinces5. Students will be able to argue their attitudes based on acquired knowledge.6. Students will be able to acquire the competencies necessary for further scientific research work at the PhD studies |
| 1. N. Cambi, Antika, Zagreb 2002.2. M. Sanader (ur.), Kroatien in der Antike, Mainz am Rhein,2007.Optional:B. Migotti (ur.), The Archaeology of Roman southern Panonnia. The state of research and selected problems in the Croatian part of the Roman province of Pannonia, Oxford 2012.M. Sanader, Dalmatia, Mainz am Rhein 2009.R. Matijašić, Gospodarstvo antičke Istre, Pula 1998 |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)