**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME:  **Romanian Language and Literature** |
| Level and Year[[1]](#footnote-1):  **MA, 1st year** |
| Course Title: *“****Romania and the Romanians in the European Civilization Context”*** |
| Course Description: **Expanding the students’ view on the historical and cultural development of the Romanian people, especially in relation to the Croatian and other civilizations in Europe/the general European civilization** |
| Semester[[2]](#footnote-2): **Winter semester** |
| Lecturer(s)/Teacher(s):  ***Castilia Manea-Grgin* (Associate Professor, external collaborator)** |
| Teaching Language (regular)[[3]](#footnote-3): **Romanian** |
| Teaching Methods (regular):[[4]](#footnote-4) **Direct instructions: teaching through** **lectures (PowerPoint presentations, internet, classical lectures)/seminars (students’ seminar papers, partly PowerPoint presentations and partly classical papers)/exercises; Classroom discussion; Fieldwork (field trips to Romania when possible)** |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | **2 (school) hours** | **30 (school) hours** |
| Exercises: | - | - |
| Seminars: | **2 (school) hours** | **30 (school) hours** |
| ECTS: **5** |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: **Romanian B2** |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: **L2** |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  **Class attendance, Seminar Paper, Oral Examination; Standard Grading** |
| 1. Learning Outcomes: **Expanding students’ knowledge of historical-cultural phenomena and processes in the development of the Romanian people; A higher degree of the students’ understanding of the ties among the most important historical-cultural events, phenomena and processes within European civilization, especially between Romanian and Croatian civilizations; The students’ ability of oral and written communication of acquired knowledge in Romanian.**
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| Literature: **Bărbulescu, M. *et alia*, "Istoria României", Bucureşti: Corint Educaţional, 2014; Zamfirescu, D., "Cultură română – sinteză europeană", Bucureşti – Chişinău: Litera Internaţional, 2002;**  **Selected encyclopaedia articles** |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)