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| STUDY PROGRAMME: Romanian Language and Literature |
| Level and Year[[1]](#footnote-1): BA, 2nd year |
| Course Title: Romanian Language Exercises III |
| Course Description: The course has as its aim practicing grammar, vocabulary and phraseology, training the structure and developing the language and communication competencies of the students. |
| Semester[[2]](#footnote-2): winter semester |
| Lecturer(s)/Teacher(s): Patricia Serbac, PhD / foreign lecturer |
| Teaching Language (regular)[[3]](#footnote-3): Romanian |
| Teaching Methods (regular):[[4]](#footnote-4)direct instruction, teaching through exercises, classroom discussion; E-Learning (Omega) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 4 | 60 |
| Seminars: |  |  |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Romanian A2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: direct instruction, teaching through exercises, classroom discussion, conducted training and performance tracking, E-Learning (Omega). |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): oral and written exam |
| Learning Outcomes: Students will be able to1. use the morphosyntactic structure of the Romanian language correctly,2. read and listen with understanding at A2 level,3. apply a lexicon on spoken and written texts in Romanian,4. write an invitation, congratulation, letter of intent, describe sporting activities,5. give advice, recommendations, express a ban. |
| Literature:1. Platon, E., Sonea, I., Vîlcu, D., Manual de limba română ca limbă străină (RLS). A1-A2, Casa Cărţii de Ştiinţă, 2012.
2. Dorobăţ, A., Fotea, M., Limba română de bază, Institutul European, 1999, vol. I
3. Brâncuş, G.; Ionescu, A.; Saramandu, M., Limba română. Manual pentru studenţii străini, Editura Universităţii din Bucureşti, Bucureşti, 1999.
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)