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| STUDY PROGRAMME: Romanian Language and Literature |
| Level and Year[[1]](#footnote-1): MA, 2nd year |
| Course Title: Romanian Language III |
| Course Description: The course has as its aim developing the ability to recognize differences between languages, notice their own mistakes and independent language work, a high level of language skills. |
| Semester[[2]](#footnote-2): winter semester |
| Lecturer(s)/Teacher(s): Patricia Serbac, PhD / foreign lecturer |
| Teaching Language (regular)[[3]](#footnote-3): Romanian |
| Teaching Methods (regular):[[4]](#footnote-4)direct instruction, teaching through exercises, classroom discussion; E-Learning (Omega) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | 3 | 45 |
| Seminars: |  |  |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Romanian C2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: direct instruction, teaching through exercises, classroom discussion, conducted training and performance tracking, E-Learning (Omega). |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): oral and written exam |
| Learning Outcomes: Students will be able to1. acquire language competences at C2 level,2. understand literary texts and recognize stylistic differences,3. write about complex issues in a letter, composition, or report,4. properly use phrases, extend vocabulary by identifying words with more meanings. |
| Literature:1. Macari, Ileana Oana, Româna pentru cei mai buni. Limbă şi civilizaţie română pentru studenţi străini, Iaşi, 2013.
2. AutoDidact. Proiect Grant (<http://granturi.ubbcluj.ro/autodidact/>).
3. Stoichiţoiu-Ichim, A., Vocabularul limbii române actuale. Dinamică, influenţe, creativitate, Bucureşti, 2001.
4. Chelaru-Murăruş, O., Uşurelu, C., Vasilescu, A., Teste de limba română. Paşaportul lingvistic european, Bucureşti, 2006.
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)