**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: SPANISH LANGUAGE AND LITERATURE  Teaching Spanish as a foreign language | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title: SECOND AND FOREIGN LANGUAGE ACQUISITION 1 | | |
| The course gives a survey of the relevant issues in second/foreign language acquisition, processing and use as well as of recent theories in the field. It provides insight into the development and analysis of interlanguage (especially interlanguage of Croatian learners of Spanish) and the role of inputand interaction in second language acquisition. Special emphasis is placed on various individual factors influencing language acquisition. The course also deals with the issue of bilingualism and multilingualism. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s): prof. dr. sc. Mirjana Polić Bobić; Andrea-Beata Jelić, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions, presentations, classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | / | / |
| Seminars: | / | / |
| ECTS: 2 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Croatian C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Seminar paper, Oral exam. Standard grading system. RA. C+ | | |
| Learning Outcomes:  - define basic terms from the field of second/foreign language acquisition  - recognise and explain basic notions of key SLA theories  - recognise and explain the influence of different factors on second/foreign language acquisition  - define the notion of interlanguage and explain its characteristics  - analyse the characteristics of interlanguage of Spanish FL learners  - recognize, categorise and analyse the errors of Spanish FL learners  - define the notion of bilingualism and explain its characteristics | | |
| Literature:   * Baralo, M. (2004), *La adquisición del español como lengua extranjera*, Madrid: Arco Libros. * Griffin, K. (2011), *Lingüística aplicada a la enseñanza del español como 2/L,* Madrid: Arco Libros. * Santos Gargallo, I. (2003), *Lingüística aplicada a la enseñanza-aprendizaje del español como lengua extranjera*, Madrid: Arco Libros. * Medved Krajnović, M. (2010), *Od jednojezičnosti do višejezičnosti*, Zagreb: Leykam International. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)