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| STUDY PROGRAMME: Linguistics | | |
| Level and Year[[1]](#endnote-1): MA, 1st/ 2nd year | | |
| Course Title: Semantics of Understanding | | |
| Course Description: The course is dealing with different theoretical and methodological approaches to a complex cognitive and communication process of understanding, especially in the framework of pragmatics, semiology and hermeneutics. | | |
| Semester[[2]](#endnote-2): Summer semester | | |
| Lecturer(s)/Teacher(s): associate professor Milorad Pupovac, PhD  research assistant Matea Filko, MA | | |
| Teaching Language (regular)[[3]](#endnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#endnote-4) lectures, seminars, presentations, classroom discussions, e-learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#endnote-5) for guest(exchange) students: English B2 | | |
| Teaching Methods[[6]](#endnote-6)for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#endnote-7) and Grading[[8]](#endnote-8): Class attendance, 2 preliminary exams, seminar paper and oral presentation. Standard, institutional grading system. | | |
| Learning Outcomes:   1. Definition of the process of understanding as a multi-interactional activity of human mind. 2. Description of the process of semiosis as the process of understanding. 3. Evaluation of the theoretical and methodological frameworks relevant for the interpretation of the process of understanding (hermeneutics, pragmatics, semiology). 4. Identification of higher cognitive processes relevant for understanding (memory, inferencing, language production and perception, categorization). 5. Critical valorization of scientific literature, in both Croatian and English, concerning the description of understanding. 6. Provide valid, scientific argumentation in academic and popular debates on the semantics of understanding. 7. Recognizing the role of different types of contexts in which the utterances occur (cultural, situation and language context). 8. Recognizing the contributions of different theoretical frameworks to the description of the process of understanding and their implementation to new language material. 9. Implementation of linguistic methods and theories on the process of understanding and their interference with other related disciplines (discourse analysis, conversational analysis). | | |
| Literature:   * In English for foreign students. To be agreed upon at the beginning of the semester with professors teaching the course in question. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2ndyear … [↑](#endnote-ref-1)
2. Winter, Summer, Academic Year [↑](#endnote-ref-2)
3. Teaching language according to the regularprogramme (e.g. Croatian, French, Slovenian…) [↑](#endnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#endnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#endnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be heldin regular teaching language only. [↑](#endnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#endnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#endnote-ref-8)