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| STUDY PROGRAMME: French Language and Literature |
| Level and Year[[1]](#footnote-1): 3rd year BA, 4th and 5th year MA |
| Course Title: **Seminar in Semantics 1** (Semantički seminar 1) |
| Course Description: This is an introductory course into semantics. It begins with a revision of the main linguistic notions introduced by Saussure (*linguistic sign*, *langue*, *parole*, *diachrony*, *synchrony*, *linguistic* *value*) and proceeds with an introduction and explanation of lexical units (*lexeme*, *word-form*, *locution*, *lexie*). It provides an overview of the importance of semantics as a linguistic discipline, and introduces students to a number of fundamental semantic relations (*synonymy*, *taxonomies*, *hyponymy*, *polysemy*, *antonymy*, *homonymy*, *metaphor*, *metonymy*). The course approaches all the mentioned subjects from a structuralist and a Cognitive Linguistics point of view. |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s): Marta Petrak, research assistant |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through seminars and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 0 | 0 |
| Exercises: | 0 | 0 |
| Seminars: | 2 | 30 |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: French B1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Written exam; Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) |
| Learning Outcomes:1. 1. Explain and apply basic lexicological methodology and terminology on different levels of language study, as well as in analyzing the lexicology and semantics of the French language
2. 2. Describe and explain the main lexicological and semantic categories in the framework of contemporary linguistic approaches and theories, with an emphasis on the French language
3. 3. Effectively use dictionaries, glossaries and other language manuals in order to learn where to find relevant linguistic data and to expand one’s vocabulary
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| Literature (extracts):1. Ullmann, Stephen (1975). Précis de sémantique française. Berne: A. Francke
2. Saussure, Ferdinand de (1955). *Cours de linguistique générale*. Paris: Payot
3. Polguère, Alain (2013) *Lexicologie et sémantique lexicale : notions fondamentales*. Paris: Les Presses de l'Université de Montréal
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)